



# LAKER SECONDARY SCHOOLS

*Anchored in Excellence*

Form A

## Teacher Evaluation Report

Based on multiple administrator observations. Teacher Evaluation Rubric (Form C) provides an explanation of evaluation criteria.

Teacher's Name	Date Observed	Time Observed
Observer's Name	Location	Setting
<b>Observation Notes:</b>		
<b>Domain 1. Planning and Preparation</b>		<b>Notes:</b>
<b>1a. Content and Pedagogy</b> Content and structure of the discipline; Prerequisite relationships; Content-related pedagogy		
<b>1b. Demonstrating Knowledge of Students</b> Child and adolescent development; Learning process; Students' skills, knowledge, and language proficiency; Students' interests and cultural heritage; Students' special needs		
<b>1c. Setting Instructional Outcomes</b> Value, sequence, and alignment; Clarity; Balance; Suitability for diverse students		
<b>1d. Demonstrating Knowledge of Resources</b> Resources for classroom use; Resources to extend content knowledge and pedagogy; Resources for students		
<b>1e. Designing Coherent Instruction</b> Learning activities; Instructional materials and resources; Instructional groups; Lesson and unit structure		
<b>1f. Designing Student Assessments</b> Congruence with instructional outcomes; Criteria and standards; Design of formative assessments; Use for planning		
<b>Domain 2. The Classroom Environment</b>		<b>Notes:</b>
<b>2a. Creating Environment of Respect and Rapport</b> Teacher interactions with students, words and actions; Student interactions with other students, words and actions		
<b>2b. Establishing a Culture for Learning</b> Importance of content and learning; Expectations for learning and achievement; Student pride in work		
<b>2c. Managing Classroom Procedures</b> Management of instructional groups; Management of transitions; Management of materials and supplies; Performance of classroom routines; Supervision of volunteers and paraprofessionals		
<b>2d. Managing Student Behavior</b> Expectations; Monitoring of student behavior; Response to student misbehavior		
<b>2e. Organizing Physical Space</b> Safety and accessibility; Arrangement of furniture and use of physical resources		
<b>Domain 3. Instruction</b>		<b>Notes:</b>
<b>3a. Communicating with Students</b> Expectations for learning; Directions for activities; Explanations of content; Use of oral and written language		
<b>3b. Using Questioning and Discussion Techniques</b> Quality of questions and prompts; Discussion techniques; Student participation		

<p><b>3c. Engaging Students in Learning</b>          Activities and assignments; Grouping of students; Instructional materials and resources; Structure and pacing</p>	
<p><b>3d. Using Assessment in Instruction</b>          Assessment criteria; Monitoring of student learning; Feedback to students; Student self-assessment and monitoring of progress</p>	
<p><b>3e. Demonstrating Flexibility and Responsiveness</b>          Lesson adjustment; Response to students; Persistence</p>	
<p><b>Domain 4. Professional Responsibilities</b></p>	<p><b>Notes:</b></p>
<p><b>4a. Reflecting on Teaching</b>          Accuracy; Use in future teaching</p>	
<p><b>4b. Maintaining accurate records</b>          Student completion of assignments; Student progress in learning; Non-instructional records</p>	
<p><b>4c. Communicating with Families</b>          Information about the instructional program; Information about individual students; Engagement of families in the instructional program</p>	
<p><b>4d. Participating in the Professional Community</b>          Relationships with colleagues; Involvement in a culture of professional inquiry; Service to the school; Participation in school and district projects</p>	
<p><b>4e. Growing and Developing Professionally</b>          Enhancement of content knowledge and pedagogical skill; Receptivity to feedback from colleagues; Service to the profession</p>	
<p><b>4f. Showing Professionalism</b>          Integrity and ethical conduct; Service to students; Advocacy; Decision making; Compliance with school and district regulations</p>	
<p><b>General Comments:</b></p>	
<p><b>Suggestions:</b></p>	