



ELKTON PIGEON BAY PORT LAKER SCHOOLS

6136 PIGEON ROAD ♦ PIGEON, MI 48755

BOARD OF EDUCATION

TYLER WILLIAMS, JOEL FRITZ, PAUL SCADDEN, MARY TAIT,
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February 1, 2025

Dear Parents and Community Members:

The Laker District is pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for the Laker School District. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact me or your building Principal for help if you need assistance.

The Laker Schools AER is available for you to review electronically by visiting <https://www.mischooldata.org/annual-education-report-1/> and entering "laker" in the search bar, or you may review a copy in the main office at your child's school.

These reports contain the following information:

Student Assessment Data – Includes the following four assessments: M-STEP (Michigan Student Test of Educational Progress), College Board PSAT, MI-Access (Alternate Assessment), and College Board SAT. This report section presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

Civil Rights Data

Provides information on school quality, climate and safety.

CENTRAL OFFICE

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NAEP Data (National Assessment of Educational Progress)

Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8.

Review the table below listing our schools. For the 2024-2025 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Universal Support school is one that is performing at a proficient level, with no underperforming student groups. A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Laker Elementary	Universal Support	General Student Growth
Laker Middle School	Universal Support	General Student Growth
Laker High School	Universal Support	General Student Growth

We are incredibly proud of the growth and success demonstrated by our students across Laker Elementary, Middle, and High School. This progress reflects the dedication of our talented staff and the invaluable support of our families and community.

At Laker Schools, we are committed to meeting the needs of the Whole Child through a Multi-Tiered System of Support that ensures academic, social, and emotional growth for all. As a Capturing Kids' Hearts National Showcase District, we prioritize meaningful relationships that create a positive learning environment. Our focus on authentic assessment, problem-based learning, and 21st-century teaching and learning prepares students to succeed in a rapidly changing world.

Together, we can build a strong foundation for every student to succeed!

Sincerely,

Jill VerBurg



Superintendent, EPBP Laker Schools

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